



PERSPECTIVE PLANNING BY SCHOOL LEADERSHIP ACADEMY 2025-2030

State/UT Name: BIHAR
Year of Establishment: 2022

LONG-TERM GOALS 2025-2030

- Establishment of SLA Cell as an Integral Unit Of SCERT, Patna, Bihar.
- Identifying and Addressing the Contextual Challenges Regarding the Equitable and Inclusive Education Under the Guidance of DEOs / DPOs / BEOs.
- Empowering the School Leaders with the Requisite Training Regarding Effective Management and Administrative Strategies to Ensure Quality Education.
- Consolidating the Academic Leadership of the State with the synchronous vision of all the Stakeholders.

MEDIUM-TERM GOALS 2025-2028

- Strengthening the Academic Leadership of District Level SLAs with the Research Based Content Development.
- Empowering the School Leaders with the Requisite Training Regarding Effective Curricular Strategies to Ensure Learning Outcomes at all levels of School Education.
- Leading Towards the Visionary Leadership of ‘Green Campus – Clean Campus’.
- Inspiring Towards the Effective Administrative Strategies Ensuring Gender Justice.
- Enhancing Administrative Prowess of School Leadership with Digital Efficacy.

SHORT-TERM GOALS 2025-2026

- Establishment of District Level SLAs.
- Orientation of District Level SLAs Members Regarding the Goal and Vision of NCSL.
- Sensitising the District Level SLAs with the Attributes of Visionary Leadership in 21st Century.
- Empowering District Level SLAs for Preparing Need Based Training Modules for Developing ‘Creative and Collaborative Leadership’ in their Districts.
- Orientation of School Leaders Regarding the ‘Creative and Collaborative Leadership’.
- Leading ‘Camp-Sessions’ of FDGs to ensure FLN Competencies among the Learners.

STRAND 1: CONTENT AND MATERIAL DEVELOPMENT

- Empowering District Level SLAs for Preparing Need / Research Based Training Modules Regarding Leadership Strategies.
- Documentation of Case Studies Regarding Exemplary Leadership in Print and Digital Medium.
- Preparing / Contextualising Short Term Certificate Courses for School Leaders.

STRAND 2: CAPACITY DEVELOPMENT

- Enhancing the Vision of Educational Leadership for District and Block Level Educational Administrators.
- Orientation of District Level SLAs Regarding 21st Century Leadership Attributes.
- Training School Leaders for the Creative and Collaborative Leadership to Ensure Quality Education.

STRAND 3: NETWORKING AND INSTITUTIONAL BUILDING

- Collaborating with NCSL and National Level Institutions / Universities for Preparing Modules and Conducting Live Sessions in Seminars / Webinars.
- Collaborating with other State SLAs for Live Sessions Showcasing the Exemplary Practices and Their Journey Behind The Success Stories.
- Establishment of SLA Cell as an Integral Unit Of SCERT, Patna, Bihar.
- Establishment of District Level SLA Units in DIETs.

STRAND 4: RESEARCH AND DEVELOPMENT

- Assessment Regarding the Contextual Challenges of School Administration.
- Conducting Research Based on the Curricular Challenges of Academic Leadership.
- Impact Study of the SLA Training.

Gaps in school leadership academy's visibility on the SLA portal

- The Handbook for HMs is not visible.
- The Journey needs to be modified.
- Spelling Mistakes in the Case Studies of FY 2022-23 need to be rectified.
- In FY 2023-24 the Modules are in Hindi, so their description on the portal should also be in Hindi.
- You Tube Link for Bihar SLA should be provided in the Web Page.

Specific details to be added in the SLA Decadal Report 2015-2025

- Established in the year 2022, Bihar SLA developed the First Handbook for the HMs covering the significance of Exemplary Leadership Practices in Bihar.
- In the Financial Year 2023-24, SCERT, Bihar Conducted the Six Days Training Programme for all the HMs of the State, augmenting their Academic and Administrative Leadership.
- Encompassing the Enduring Legacy of the Ancient Knowledge Centres, the State Looks Forward to Equip the Academia with the prowess of Progressive and Creative Leadership.